

MODUL PENINGKATAN PRESTASI MURID TINGKATAN 5
TAHUN 2025

BAHASA INGGERIS
KERTAS 3
SET 5

UJIAN BERTUTUR
NASKHAH PENTAKSIR

General questions

Part 1

3 - 4 minutes

Phase 1

Interlocutor

Good morning/ afternoon.

I'm... and this is my colleague... He'll/ She'll just listen to us.

First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?

Should I call you...?

Thank you

Candidate B And, what's your name?

Thank you

Candidate A Where do you live?

Do you live in...?

Candidate B How do you come to school?

Do you come to school by...?

Thank you.

Phase 2

Now, I'm going to ask you about **your daily routine**.Select **two** questions from the list to ask the candidates.Use **candidates' names throughout**.

Main question

Back-up prompts

1 What do you have for breakfast?

What is your favourite breakfast?

2 How often do you jog in a week?

How often do you exercise?

3 Where do you usually have lunch?

Do you have lunch at home?

4 How often do you help your parents at home?

Do you do your own dishes?

Thank you.

An interesting occupation
Protecting the environment





Part 2
3-4 minutes

Interlocutor	<p>In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.</p> <p>(Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i></p> <p>I'd like you to talk about a job that you think would be interesting. First, you have some time to think about what you're going to say.</p>
Candidate A ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	<p>.....</p> <p><i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]</i></p>
	What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	<p>Thank you.</p> <p>(Candidate B), what part-time job do you find interesting? Why?</p>
Candidate B ⌚ approx. 20 seconds
Interlocutor	<p>Thank you. (Candidate A) Can I have the booklet, please?</p> <p><i>Retrieve Part 2 booklet.</i></p> <p><i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i></p> <p>Now, (Candidate B), here's your task. I'd like you to talk about something you do to help protect the environment. First, you have some time to think about what you're going to say.</p>
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.

Candidate B ⌚ 1 minute	<p><i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]</i></p>
	What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	<p>Thank you.</p> <p>(Candidate A), what have you done to protect the environment?</p>
Candidate A ⌚ approx. 20 seconds
Interlocutor	<p>Thank you. (Candidate B) Can I have the booklet, please?</p> <p><i>Retrieve Part 2 booklet.</i></p>

Pets

Part 3
4-5 minutes

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.
Candidates A&B  approx. 20 seconds Interlocutor	Some people consider pets as part of their family. <i>Place Part 3 booklet, open at Task 3, in front of the candidates.</i> Here are some ways to make sure that pets are well taken care of and there's a question for you to discuss. First, you have some time to look at the task. <i>Allow candidates 20 seconds to prepare.</i> Now, talk to each other about the ways to take good care of your pets.
Candidates A&B  2 minutes <i>Back-up prompts to be used if necessary:</i> What do you think (candidate name)? / What about this (pointing to option)?
Interlocutor	Thank you. Now you have about a minute to decide together which is the best way to take care of your pets.
Candidates A&B  1 minute
Interlocutor	Thank you. Can I have the booklet, please? <i>Retrieve Part 3 booklet.</i> You've been talking about reasons for students to get involved in sports, now let's hear your opinion on this. _____ "Children should be taught responsibilities by keeping a pet" <div style="border: 1px solid black; padding: 10px; text-align: center;"> <i>Select any of the following prompts as appropriate:</i> What do you think? Do you agree? How about you? </div>
Candidates A&B  2 minutes
Interlocutor	Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.

An interesting occupation

Talk about a job that you think would be interesting.

You should say:

- what the job is
- why it is interesting
- the skills or qualities needed
- if you would like to take up this job in the future (why/why not)

Protecting the environment

Talk about something you do to help protect the environment.

You should say:

- what you do
- when you carry it out
- how you feel
- if it is more important to prevent global or local environmental problems (why/why not)

